**ASSESSMENT Project 1 (Group): Due \_\_January 20th for all projects assessment 1 and 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Divide into six groups and choose one of the following areas of David’s life to research using the Bible, commentaries, Ellen G White’s writings, and other contemporary texts (4 sources minimum required). Teams can focus on the listed themes (or select another of their choice that fits underneath the six main categories):

1. **Shepherd boy**: Listening to the Good Shepherd/God
2. **David and Goliath**: Identifying the giants/problems in your life
3. **Fleeing from Saul**: Friendship (Jonathan and David) or waiting on God
4. **Saul’s last days:** Satanic cult
5. **King of Israel:** Servant leadership
6. **David and Bathsheba:** Temptation

**Then choose to present in one of the following ways:**

1. **Create a short movie**: Use iMotion or Stop Motion with Play-Doh, Legos, or another resource of your choice to re-create a story from the life of David. As part of your creative depiction, share at least two life lessons from these stories (this can be shared either throughout or at the end) and one challenge for your viewers.
2. **Perform a Short Story**: Select three or four scenes from the Bible on the life of David and write a modern short story about these events, including references to the Psalms. Be sure to include at least two life lessons within the story. Then read your story to the class (live in class or as an audio book with each team member as a character or narrator). Finally include three discussion questions at the end for the class to discuss live.

**ASSESSMENT Project 2 (Alone): Due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

TASK: Plan and design how to visually share and engage the rest of the class in 6 events of David’s life on “his” social media profile. Select a social media platform of your choice to emulate/replicate on Google Sites be sure to include:

1. A profile picture of David that depicts the events they are sharing.
2. 6 different scenes, events, or Psalms from David’s life
   1. Share how David might have communicated about this part of his life on “his” social media profile (events, pictures, people involved, David’s thoughts, highlights, questions, etc.)
   2. Leave room for classmates to engage and respond to the events or thoughts that you shared.
   3. Overt or subtle references to what it means to live after God’s heart.